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The *Saber and Scroll Journal* is proud to announce our Summer journal topic: **Population Movements and Civilization**

The American Public University System (APUS) *Saber and Scroll* history journal is currently soliciting articles and reviews for its summer 2015 issue. Published by the Saber and Scroll Historical Society, this issue will accept works on the theme of "Population Movements and Civilization" or on Historiography.

Population Movements and Civilization: Papers submitted for this theme will explore the impact of historical migrations of people on society, culture, conflict, and the individual

Historiographical feature articles, regardless of topic or historical period, are also welcome.

Authors may submit abstracts via the *Saber and Scroll Journal* submission page. If selected for the upcoming issue, manuscripts will be due July 1, 2015. Short book reviews, opinion pieces, and exhibition reviews are also welcome and should be on recent events or publications. Students are welcome to use previously submitted and corrected coursework, provided the student has not published it elsewhere

All submissions should meet high academic standards. The journal team, composed of a group of APUS graduate student and alumni editors, reserves the right to reject any manuscript that does not conform to high academic standards and to the most current Chicago Manual of Style/Turabian style guidelines.

Please note that all journal submissions must conform to Turabian 8th edition style and formatting specifications.

Abstract Deadline: June 1, 2015 <u>Manuscript Due Date</u>: July 1, 2015

Complete submission guidelines are available at www.saberandscroll.weebly.com

The Saber and Scroll is an Online University Historical Research Society affiliated with the American Public University School System. The purpose of this organization is the promotion of historical studies through the encouragement of academic research and the development of a rigorously edited online publication; the broadening of historical knowledge among the membership that includes social communications, topical discussions, historical lectures and the pursuit of other kindred activities in the interest of history; and service opportunities to the school and community. We strive to bring students, faculty, alumni, and historians-at-large together for intellectual and social exchanges, which promote and assist historical research and publication by our members.

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